Education Service Center REGION 03: VICTORIA

		State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sati	sfactory Stand			7 tillerieuri	mspanie	· · · · · · · · · · · · · · · · · · ·	uu	7.0.0.1	101011001	Nuccs		2.544	
Reading	2016	73%	69%	54%	64%	81%	*	89%	*	85%	42%	62%	58%
Mathematics	2016	75%	73%	58%	69%	85%	*	94%	*	79%	48%	67%	70%
STAAR Percent at Level II Sati Grade 4	isfactory Stand	ard or Abo	ove										
Reading	2016	75%	70%	56%	65%	83%	*	81%	*	71%	36%	63%	60%
Mathematics	2016	73%	67%	54%	62%	80%	*	84%	*	63%	34%	60%	61%
Writing	2016	69%	63%	53%	58%	77%	*	77%	*	51%	31%	55%	48%
STAAR Percent at Level II Sati Grade 5 **	isfactory Stand	ard or Abo	ove										
Reading	2016	81%	76%	65%	72%	88%	*	93%	*	76%	43%	69%	54%
Mathematics	2016	86%	84%	75%	81%	92%	83%	98%	*	89%	54%	80%	77%
Science	2016	74%	68%	52%	62%	84%	83%	93%	*	70%	41%	60%	48%
STAAR Percent at Level II Sati Grade 6	isfactory Stand	ard or Abo	ove										
Reading	2016	69%	62%	47%	56%	77%	*	74%	*	76%	23%	53%	35%
Mathematics	2016	72%	66%	46%	61%	80%	*	80%	*	76%	34%	57%	56%
STAAR Percent at Level II Sati Grade 7	isfactory Stand	ard or Abo	ove										
Reading	2016	71%	66%	54%	60%	79%	*	89%	-	61%	26%	57%	35%
Mathematics	2016	69%	62%	47%	55%	77%	*	87%	-	71%	27%	52%	40%
Writing	2016	69%	65%	53%	58%	80%	*	89%	-	75%	26%	55%	35%
STAAR Percent at Level II Sati Grade 8 **	isfactory Stand	ard or Abo	ove										
Reading	2016	87%	83%	72%	80%	90%	*	92%	*	72%	35%	76%	49%

		State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Level II Satist	factory Stand			7				7.0.0		- 144000			
Grade 8 **													
Mathematics	2016	82%	78%	69%	75%	86%	*	85%	*	67%	32%	72%	64%
Science	2016	75%	68%	52%	62%	81%	*	90%	*	63%	27%	58%	41%
Social Studies	2016	63%	53%	36%	45%	68%	*	90%	*	45%	19%	42%	26%
STAAR Percent at Level II Satist End of Course	factory Stand	dard or Abo	ove										
English I	2016	65%	58%	44%	53%	72%	80%	70%	*	63%	18%	51%	27%
English II	2016	67%	64%	51%	57%	77%	*	68%	*	73%	21%	55%	28%
Algebra I	2016	78%	72%	59%	67%	84%	*	98%	*	79%	31%	66%	56%
Biology	2016	87%	88%	79%	86%	94%	100%	90%	*	92%	57%	84%	68%
U.S. History	2016	91%	86%	80%	83%	93%	*	91%	-	91%	49%	81%	57%
STAAR Percent at Level II Satist	factory Stand	dard or Abo	ove										
All Subjects	2016	75%	70%	57%	65%	82%	72%	86%	76%	72%	34%	62%	51%
Reading	2016	73%	68%	54%	63%	80%	76%	81%	59%	72%	29%	60%	46%
Mathematics	2016	76%	72%	58%	67%	83%	70%	90%	100%	75%	37%	65%	62%
Writing	2016	69%	64%	53%	58%	79%	70%	85%	*	63%	29%	55%	43%
Science	2016	79%	75%	61%	70%	87%	83%	91%	86%	76%	42%	67%	51%
Social Studies	2016	77%	70%	59%	64%	81%	45%	90%	*	68%	34%	60%	39%
STAAR Percent at Postseconda All Grades	ry Readines	s Standard											
Two or More Subjects	2016	45%	35%	19%	27%	52%	29%	68%	*	34%	5%	24%	11%
Reading	2016	46%	37%	22%	30%	53%	40%	64%	38%	39%	6%	27%	12%

		State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Postsecon	ndary Readines			7									
All Grades	•												
Mathematics	2016	43%	35%	18%	28%	50%	30%	73%	*	37%	8%	26%	20%
Writing	2016	41%	34%	20%	26%	49%	*	66%	*	35%	5%	23%	13%
Science	2016	47%	40%	24%	32%	57%	28%	69%	*	39%	7%	29%	11%
Social Studies	2016	47%	36%	22%	29%	49%	*	66%	*	34%	6%	24%	11%
STAAR Percent at Advanced	l Standard												
All Subjects	2016	18%	12%	5%	8%	21%	15%	36%	22%	12%	5%	7%	6%
Reading	2016	17%	12%	5%	8%	20%	15%	32%	*	12%	3%	7%	5%
Mathematics	2016	19%	13%	5%	9%	22%	22%	43%	*	14%	6%	8%	8%
Writing	2016	15%	10%	6%	6%	18%	*	28%	*	11%	5%	5%	4%
Science	2016	16%	11%	4%	7%	20%	*	33%	*	9%	5%	6%	3%
Social Studies	2016	22%	14%	5%	9%	23%	*	39%	*	11%	4%	8%	*
STAAR Percent Met or Excee	eded Progress												
All Subjects	2016	62%	59%	56%	58%	62%	56%	71%	*	56%	53%	58%	57%
Reading	2016	60%	58%	56%	58%	60%	55%	66%	*	53%	53%	57%	54%
Mathematics	2016	63%	61%	56%	59%	65%	56%	77%	*	59%	53%	58%	61%
STAAR Percent Exceeded Pr	rogress												
All Subjects	2016	17%	14%	13%	14%	16%	18%	25%	*	15%	12%	14%	16%
Reading	2016	16%	14%	14%	14%	15%	21%	20%	*	14%	12%	14%	15%
Mathematics	2016	17%	15%	12%	13%	17%	16%	31%	*	16%	11%	13%	16%

Education Service Center REGION 03: VICTORIA

			Region	African			American		Pacific	Two or More	Special	Econ	
		State	03	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-P	roficient Stude	nts								•	•		
Sum of Grades 4-8													
Reading	2016	35%	32%	26%	31%	41%	*	44%	*	22%	15%	30%	27%

Education Service Center REGION 03: VICTORIA

	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	:		:	•	:-	:	:	:	:	:	:	
Grade 5 Reading												
Students Meeting Level II Standard on	First STAAR	Administra	ation									
2016	73%	67%	56%	62%	81%	*	88%	*	73%	27%	59%	42%
Students Requiring Accelerated Instru	ction											
2016	27%	33%	44%	38%	19%	*	12%	*	27%	73%	41%	58%
STAAR Cumulative Met Standard												
2016	80%	76%	64%	72%	88%	*	93%	*	76%	36%	69%	53%
STAAR Non-Proficient Students Promo	ted by Grade	e Placemer	nt Committee	•								
2015	95%	95%	93%	96%	90%	*	*	-	*	98%	95%	100%
STAAR Met Standard (Non-Proficient in	n Previous Yo	ear)										
Promoted to Grade 6												
2016	11%	7%	*	9%	*	*	*	-	*	*	8%	*
Retained in Grade 5												
2016	45%	50%	*	*	*	-	-	-	-	*	54%	-
Grade 5 Mathematics												
Students Meeting Level II Standard on	First STAAR	Administra	ation									
2016	77%	73%	61%	68%	85%	*	98%	*	80%	35%	67%	62%
Students Requiring Accelerated Instru	ction											
2016	23%	27%	39%	32%	15%	*	*	*	20%	65%	33%	38%
STAAR Cumulative Met Standard												
2016	85%	84%	74%	81%	92%	83%	98%	*	89%	48%	79%	75%

Education Service Center REGION 03: VICTORIA

									Two or		_	
	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State		7 timerican	mopanic	TTIME	uu	7.0.0.1	iolalidei	Ruces		2.544	
Grade 8 Reading												
Students Meeting Level II Standard or	n First STAAR	Administra	ntion									
2016	80%	75%	63%	71%	85%	*	87%	*	67%	21%	66%	35%
Students Requiring Accelerated Instru	uction											
2016	20%	25%	37%	29%	15%	*	13%	*	33%	79%	34%	65%
STAAR Cumulative Met Standard												
2016	86%	82%	72%	79%	90%	*	87%	*	72%	28%	75%	46%
STAAR Non-Proficient Students Prom	oted by Grade	e Placemer	nt Committee	:								
2015	97%	94%	90%	95%	97%	-	-	*	*	93%	94%	90%
STAAR Met Standard (Non-Proficient	in Previous Ye	ear)										
Promoted to Grade 9												
2016	12%	6%	*	6%	*	-	-	*	*	*	7%	*
Retained in Grade 8												
2016	44%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics												
Students Meeting Level II Standard or	n First STAAR	Administra	ntion									
2016	71%	64%	51%	60%	77%	*	82%	*	55%	19%	57%	39%
Students Requiring Accelerated Instru	uction											
2016	29%	36%	49%	40%	23%	*	18%	*	45%	81%	43%	61%
STAAR Cumulative Met Standard												
2016	81%	78%	68%	75%	87%	*	86%	*	67%	25%	72%	62%

Texas Academic Performance Report 2015-16 Region Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State		Bilingual Education			BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Stan													
All Grades	2010			a=a/	200/				=00/	=00/	4=0/	= 407	= 407	=40/
All Subjects	2016	75%	70%	65%	66%	64%	-	-	50%	52%	47%	54%	51%	51%
Reading	2016	73%	68%	64%	63%	66%	-	-	44%	47%	40%	46%	46%	46%
Mathematics	2016	76%	72%	70%	73%	66%	-	-	61%	63%	58%	63%	62%	62%
Writing	2016	69%	64%	66%	59%	74%	-	-	41%	44%	37%	48%	43%	43%
Science	2016	79%	75%	54%	59%	48%	-	-	50%	48%	54%	56%	51%	51%
Social Studies	2016	77%	70%	-	-	-	-	-	37%	36%	39%	69%	37%	39%
STAAR Percent at Postsecond	dary Readines	ss Standard	i											
Two or More Subjects	2016	45%	35%	20%	21%	20%	-	-	11%	10%	12%	7%	11%	11%
Reading	2016	46%	37%	32%	29%	36%	-	-	11%	10%	11%	8%	13%	12%
Mathematics	2016	43%	35%	27%	26%	27%	-	-	19%	18%	21%	19%	20%	20%
Writing	2016	41%	34%	33%	32%	35%	-	-	11%	9%	13%	*	13%	13%
Science	2016	47%	40%	12%	*	*	-	-	12%	11%	13%	*	12%	11%
Social Studies	2016	47%	36%	-	-	-	-	-	12%	11%	13%	*	12%	11%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	12%	10%	12%	8%	-	-	5%	5%	6%	2%	6%	6%
Reading	2016	17%	12%	13%	17%	8%	-	-	4%	5%	4%	*	5%	5%
Mathematics	2016	19%	13%	10%	13%	7%	-	-	8%	8%	9%	*	9%	8%
Writing	2016	15%	10%	15%	*	26%	-	-	3%	2%	5%	*	4%	4%
Science	2016	16%	11%	*	*	*	-	-	4%	4%	3%	*	3%	3%

Education Service Center REGION 03: VICTORIA

Texas Academic Performance Report 2015-16 Region Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 03		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced S	Standard	•			-		-		:	•		•		
All Grades														
Social Studies	2016	22%	14%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2016	62%	59%	66%	68%	64%	-	-	56%	57%	54%	63%	57%	57%
Reading	2016	60%	58%	62%	62%	61%	-	-	51%	54%	48%	59%	52%	52%
Mathematics	2016	63%	61%	71%	74%	67%	-	-	61%	61%	61%	67%	62%	62%
STAAR Percent Exceeded Pro All Grades	gress													
Reading	2016	16%	14%	24%	29%	17%	_	_	15%	17%	12%	11%	16%	16%
. coading	20.0	16%	14%	24%	29%	17%	-	-	15%	17%	12%	11%	16%	16%
Mathematics	2016	17%	15%	20%	16%	25%	-	-	16%	16%	15%	21%	16%	16%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stud	ents												
Reading	2016	35%	32%	21%	19%	*	-	-	27%	27%	27%	32%	26%	27%

Education Service Center REGION 03: VICTORIA

Texas Academic Performance Report 2015-16 Region Participation

		Region	African			American		Pacific	Two or More	Special	Econ	
	State	03	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation												
(All Grades)												
All Tests												
Test Participant	99%	99%	99%	99%	100%	96%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	92%	94%	95%	84%	93%	95%	92%	92%	94%	90%
Not Included in Accountability												
Mobile	4%	5%	6%	4%	4%	10%	4%	5%	7%	6%	5%	5%
Other Exclusions	1%	1%	1%	1%	0%	1%	3%	0%	1%	1%	1%	5%
Not Tested	1%	1%	1%	1%	0%	4%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

			African			American		Pacific	Two or	Special	Econ	
	State	Region 03	American	Hispanic	White	Indian	Asian		More Races	Ed	Disadv	ELL
Attendance Rate												
2014-15	95.7%	95.4%	95.4%	95.0%	96.0%	93.3%	98.2%	93.9%	95.2%	94.2%	94.9%	96.9%
2013-14	95.9%	95.5%	95.5%	95.1%	96.1%	92.9%	98.0%	95.9% 95.9%	95.2 <i>%</i> 95.4%	94.2%	95.0%	97.0%
2013-14	95.970	95.570	95.5%	95.170	90.170	92.970	90.0%	95.970	95.4%	94.4%	95.0%	97.0%
Annual Dropout Rate (Gr 7-8)												
2014-15	0.3%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.5%
2013-14	0.5%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)												
2014-15	2.1%	1.3%	1.6%	1.7%	0.6%	8.1%	1.5%	20.0%	2.0%	1.5%	1.6%	1.8%
2013-14	2.2%	1.6%	2.0%	2.0%	0.9%	2.2%	1.6%	16.7%	1.6%	2.1%	2.2%	3.0%
				,		/	,		,			,-
4-Year Longitudinal Rate (Gr 9-12	2)											
Class of 2015 Graduated	89.0%	91.4%	89.8%	88.4%	95.8%	85.7%	87.0%	*	88.1%	86.0%	88.6%	76.9%
Received GED	0.6%	0.8%	0.3%	0.8%	0.8%	0.0%	1.9%	*	0.0%	0.0%	0.6%	1.5%
Continued HS	4.1%	3.0%	2.9%	3.8%	1.8%	14.3%	7.4%	*	4.8%	6.6%	3.9%	10.8%
Dropped Out	6.3%	4.9%	7.0%	7.0%	1.7%	0.0%	3.7%	*	7.1%	7.4%	6.9%	10.8%
Graduates and GED	89.6%	92.1%	90.1%	89.2%	96.5%	85.7%	88.9%	*	88.1%	86.0%	89.3%	78.5%
Grads, GED, & Cont	93.7%	95.1%	93.0%	93.0%	98.3%	100.0%	96.3%	*	92.9%	92.6%	93.1%	89.2%
Class of 2014	93.770	95.170	93.0%	93.0%	90.5%	100.0%	90.5%		92.970	92.0%	93.170	09.270
Graduated	88.3%	90.8%	89.7%	87.3%	94.9%	88.9%	93.4%	_	88.9%	87.3%	89.9%	66.7%
Received GED	0.8%	1.1%	0.6%	1.3%	94.9% 1.1%	11.1%	0.0%	-	0.0%	1.0%	0.9%	0.0%
Continued HS	4.3%	2.5%	3.6%	3.4%	1.1%	0.0%	1.6%	-	5.6%	4.1%	2.7%	9.5%
Dropped Out	6.6%	5.6%	6.0%	8.1%	2.7%	0.0%	4.9%	-	5.6%	7.5%	6.5%	23.8%
Graduates and GED	89.1%	92.0%	90.3%	88.6%	96.0%	100.0%	93.4%	-	88.9%	7.5% 88.4%	90.8%	66.7%
Graduates and GED Grads, GED, & Cont	93.4%	92.0% 94.4%	90.3% 94.0%	91.9%	96.0% 97.3%	100.0%	95.4% 95.1%	-	94.4%	92.5%	90.6% 93.5%	76.2%
Grads, GED, & Cont	93.4%	94.4%	94.0%	91.9%	97.5%	100.0%	95.1%	-	94.4%	92.5%	93.5%	70.2%
5-Year Extended Longitudinal Ra	te (Gr 9-12	2)										
Class of 2014												
Graduated	90.4%	91.9%	91.4%	88.7%	95.8%	88.9%	94.2%	-	88.2%	89.2%	91.0%	72.5%
Received GED	1.0%	1.2%	0.6%	1.4%	1.2%	11.1%	0.0%	-	0.0%	0.8%	1.1%	0.0%
Continued HS	1.3%	0.5%	0.9%	0.6%	0.3%	0.0%	0.0%	-	0.0%	2.7%	0.6%	0.0%
Dropped Out	7.2%	6.3%	7.0%	9.3%	2.7%	0.0%	5.8%	-	11.8%	7.3%	7.3%	27.5%
Graduates and GED	91.5%	93.2%	92.0%	90.1%	97.0%	100.0%	94.2%	-	88.2%	90.1%	92.1%	72.5%
Grads, GED, & Cont	92.8%	93.7%	93.0%	90.7%	97.3%	100.0%	94.2%	-	88.2%	92.7%	92.7%	72.5%
Class of 2013												
Graduated	90.4%	92.2%	90.1%	89.3%	95.6%	75.0%	94.7%	*	100.0%	90.8%	92.3%	82.6%
Received GED	1.1%	1.4%	0.3%	2.1%	1.0%	0.0%	0.0%	*	0.0%	0.3%	1.4%	0.0%
Continued HS	1.3%	0.5%	0.6%	0.6%	0.5%	0.0%	0.0%	*	0.0%	2.0%	0.4%	0.0%
Dropped Out	7.2%	5.8%	9.0%	7.9%	2.9%	25.0%	5.3%	*	0.0%	6.9%	5.9%	17.4%
Graduates and GED	91.5%	93.6%	90.4%	91.4%	96.6%	75.0%	94.7%	*	100.0%	91.1%	93.7%	82.6%
Grads, GED, & Cont	92.8%	94.2%	91.0%	92.1%	97.1%	75.0%	94.7%	*	100.0%	93.1%	94.1%	82.6%

	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or More Races	Special Ed	Econ Disadv	ELL
	•					-				-		
6-Year Extended Longitudina	l Rate (Gr 9-12	2)										
Class of 2013												
Graduated	90.9%	92.2%	89.8%	89.4%	95.8%	69.2%	94.1%	*	100.0%	91.9%	92.1%	82.6%
Received GED	1.4%	1.7%	0.3%	2.5%	1.3%	7.7%	0.0%	*	0.0%	0.3%	1.7%	0.0%
Continued HS	0.6%	0.2%	0.8%	0.2%	0.1%	0.0%	0.0%	*	0.0%	1.4%	0.3%	0.0%
Dropped Out	7.2%	5.9%	9.0%	7.9%	2.9%	23.1%	5.9%	*	0.0%	6.5%	5.9%	17.4%
Graduates and GED	92.3%	93.9%	90.1%	91.9%	97.1%	76.9%	94.1%	*	100.0%	92.2%	93.8%	82.6%
Grads, GED, & Cont	92.8%	94.1%	91.0%	92.1%	97.1%	76.9%	94.1%	*	100.0%	93.5%	94.1%	82.6%
Class of 2012												
Graduated	90.9%	93.2%	93.5%	90.0%	96.3%	91.7%	98.1%	*	92.5%	90.5%	92.2%	64.7%
Received GED	1.5%	1.6%	1.6%	1.9%	1.3%	8.3%	0.0%	*	5.0%	0.7%	1.8%	0.0%
Continued HS	0.6%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.1%	0.2%	2.9%
Dropped Out	7.0%	5.0%	5.0%	7.9%	2.2%	0.0%	1.9%	*	2.5%	7.7%	5.8%	32.4%
Graduates and GED	92.4%	94.8%	95.0%	91.9%	97.6%	100.0%	98.1%	*	97.5%	91.2%	94.0%	64.7%
Grads, GED, & Cont	93.0%	95.0%	95.0%	92.1%	97.8%	100.0%	98.1%	*	97.5%	92.3%	94.2%	67.6%
Glads, GLB, a cont	33.070	33.070	33.070	32.170	37.070	100.070	30.170		37.370	32.370	54.270	07.070
RHSP/DAP Graduates (Longi	tudinal Rate)											
Class of 2015	86.1%	78.2%	68.5%	76.2%	82.0%	40.0%	90.3%	*	87.1%	14.3%	70.3%	67.5%
Class of 2014	85.5%	80.7%	74.2%	76.6%	85.5%	87.5%	92.9%	-	84.4%	22.8%	72.0%	50.0%
FHSP-E Graduates (Longitud	linal Rate)											
Class of 2015	3.5%	0.6%	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
FHSP-DLA Graduates (Longi	tudinal Rate)											
Class of 2015	38.7%	80.1%	81.2%	78.1%	82.3%	*	93.8%	-	83.3%	34.5%	76.6%	80.0%
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates ((Longitudinal	Rate)									
Class of 2015	84.1%	78.8%	71.3%	76.9%	82.2%	33.3%	91.5%	*	86.5%	16.2%	72.1%	70.0%
RHSP/DAP Graduates (Annu-	al Rate)											
2014-15	84.3%	77.0%	66.4%	74.9%	81.4%	33.3%	89.3%	*	88.5%	13.4%	69.4%	62.5%
2013-14	83.8%	78.7%	72.4%	74.4%	84.0%	85.7%	90.0%	-	82.1%	22.9%	68.9%	60.7%
FHSP-E Graduates (Annual R	Rate)											
2014-15	3.5%	0.6%	0.0%	0.7%	0.7%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
FHSP-DLA Graduates (Annua	al Rate)											
2014-15	37.3%	78.4%	76.7%	76.3%	80.9%	*	94.1%	-	100.0%	35.7%	74.3%	80.0%
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates ((Annual Rate)										
2014-15	82.2%	77.5%	68.8%	75.5%	81.4%	28.6%	91.1%	*	90.3%	15.7%	70.9%	66.0%
Advanced Course/Dual Credi Any Subject	t Course Com	pletion (Grad	es 11-12)									
2014-15	54.5%	43.6%	29.4%	36.0%	55.2%	28.6%	68.1%	*	45.7%	12.0%	31.9%	20.8%
2014-13	53.2%	43.0%	32.3%	34.5%	53.2%	46.7%	70.5%	*	50.0%	10.2%	31.3%	13.5%
2013-14	33.2%	43.0%	32.3%	34.370	33.7%	40.7 70	70.5%	*	50.0%	10.∠70	31.370	13.5%

			African			American		Pacific	Two or	Special	Econ	
	State	Region 03	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Advanced Course (Duel Credit)	~ <i>C</i>		11 12)									
Advanced Course/Dual Credit (Course Com	ipietion (Grade	es 11-12)									
English Language Arts	20.00/	20.40/	11 50/	45 40/	20.70/	0.0%	27.00/	*	10.00/	4.70/	11.00/	0.70/
2014-15 2013-14	29.0% 28.9%	20.4% 19.7%	11.5% 14.8%	15.1% 12.9%	28.7% 27.8%	0.0% 21.4%	37.9% 39.6%	*	10.9% 19.0%	4.2% 2.3%	11.8% 10.8%	9.7% 2.1%
	20.9%	19.7%	14.0%	12.9%	27.0%	21.4%	39.6%		19.0%	2.3%	10.6%	2.1%
Mathematics	42.00/	22.00/	10.00/	26.40/	45.60/	14.20/	67.50/		40.40/	E 00/	22.20/	10.20/
2014-15	43.8%	33.9%	16.6%	26.4%	45.6%	14.3%	67.5%	-	42.4%	5.8%	22.3%	10.3%
2013-14	42.4%	32.4%	20.7%	24.9%	42.4%	30.8%	65.9%	-	38.8%	4.2%	21.7%	10.5%
Science												
2014-15	12.7%	9.9%	3.5%	6.9%	14.8%	0.0%	30.9%	-	8.3%	1.8%	4.4%	0.0%
2013-14	13.4%	6.7%	1.4%	4.2%	10.0%	10.0%	30.4%	-	4.4%	0.9%	2.9%	0.0%
Social Studies												
2014-15	28.4%	17.4%	7.4%	11.6%	25.9%	7.7%	45.5%	*	13.8%	0.9%	8.9%	0.0%
2013-14	27.8%	20.6%	9.0%	13.8%	29.7%	20.0%	49.5%	-	26.3%	1.4%	11.0%	2.0%
Advanced Course/Dual Credit (Course Com	pletion (Grade	es 9-12)									
Any Subject		• `	•									
2014-15	34.6%	23.1%	18.0%	18.6%	29.7%	15.4%	43.3%	20.0%	24.0%	8.8%	16.6%	12.1%
2013-14	33.1%	22.4%	16.6%	17.1%	29.7%	22.9%	48.0%	0.0%	25.7%	5.9%	14.8%	6.2%
English Language Arts	33.1,70		. 5.5 / 5	.,,	20.770		10.070	0.070	20.770	0.070		0.270
2014-15	15.7%	10.6%	8.6%	7.9%	14.5%	0.0%	20.2%	*	6.8%	3.9%	6.8%	7.4%
2013-14	15.4%	9.7%	7.7%	6.3%	14.1%	9.4%	22.2%	0.0%	9.2%	1.2%	5.1%	1.0%
Mathematics	13.470	9.7 70	7.7 70	0.570	14.170	3.4 /0	22.270	0.070	9.2 /0	1.2 /0	3.170	1.070
2014-15	19.4%	14.7%	7.9%	11.0%	20.5%	8.3%	34.5%	*	17.0%	3.7%	9.0%	4.1%
2013-14	18.8%	14.7%	9.2%	10.2%	19.4%	16.7%	34.3 <i>%</i> 36.1%	0.0%	15.2%	2.3%	8.5%	3.7%
Science	10.076	14.070	9.2 70	10.270	19.470	10.7 70	30.170	0.070	13.270	2.570	0.576	3.7 70
2014-15	5.2%	3.7%	1.3%	2.6%	5.5%	0.0%	14.1%	*	2.8%	0.5%	1.6%	0.0%
2014-13	5.6%	2.6%	0.5%			3.8%	15.1%	*	2.6% 1.6%	0.5%	1.0%	0.0%
	5.0%	2.0%	0.5%	1.5%	4.1%	3.0%	15.1%		1.0%	0.2%	1.0%	0.0%
Social Studies 2014-15	10 50/	0.00/	4.1%	6.7%	14.7%	4.3%	29.3%	*	0.20/	0.5%	4.8%	0.20/
	19.5%	9.9%							9.2%			0.3%
2013-14	18.3%	11.1%	4.6%	7.1%	17.0%	9.7%	34.9%	0.0%	12.9%	0.8%	5.3%	0.6%
College-Ready Graduates												
English Language Arts												
2014-15	42.0%	48.0%	31.0%	40.0%	57.0%	*	64.0%	*	46.0%	14.0%	41.0%	0.0%
Mathematics												
2014-15	38.0%	37.0%	16.0%	28.0%	48.0%	*	60.0%	*	42.0%	6.0%	29.0%	0.0%
Both Subjects												
2014-15	35.0%	34.0%	16.0%	25.0%	45.0%	*	60.0%	*	33.0%	5.0%	26.0%	0.0%
Either Subject												
2014-15	45.0%	50.0%	30.0%	43.0%	59.0%	*	64.0%	*	54.0%	16.0%	43.0%	0.0%
College and Career Ready Grad	duatos											
2014-15	74.5%	72.4%	56.4%	66.5%	82.9%	14.3%	80.0%	*	83.9%	59.6%	63.9%	50.0%
	. 1.570	, 2. 1 , 0	20.170	23.370	JJ / V		00.070		55.570	22.070	55.570	23.070
Texas Success Initiative Asses	sment (TSIA	7)										
English Language Arts 2014-15	10.6%	16.9%	17.2%	14.0%	20.0%	0.0%	22.2%	*	32.3%	2.6%	14.9%	0.0%
2017-13	10.070	10.570	17.2/0	1-1.0 /0	20.070	0.070	<u>۷۷.۷</u> /۷		J2.J /0	2.070	17.5/0	0.070

Texas Success initiative Assessment (TSIA) Mathematics 2014-15 7.1% 10.6% 7.3% 8.0% 13.8% 0.0% 17.8% 6.6.7% 29.0% 0.7% 29.0% 0.7% 9.4% 0.0% Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) 2014-15 8.0.1% 35.1% 21.0% 26.1% 47.8% 14.3% 66.7% 66.7% 48.4% 52.0% 22.1% 8.0% Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) 2014-15 10.0% 10.9% 2.9% 7.2% 16.7% 0.0% 28.9% 9.7% 11.1% 55.9% 0.0% APRIS Course Completion (Annual Graduates) 2014-15 43.4% 27.0% 14.6% 19.6% 37.7% 14.3% 57.8% 14.3% 57.8% 10.0% 28.9% 9.7% 11.1% 55.9% 2.6% 16.9% 2.0% CTE Coherent Sequence (Annual Graduates) 2014-15 46.6% 52.7% 44.6% 51.1% 57.6% 0.0% 28.9% 9.7% 16.3% 56.9% 16.1% 20.0% 10.0%		.		African			American		Pacific	Two or	Special	Econ	
Mathematics		State	Region 03	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) 2014-15 48.1% 35.1% 25.1% 26.1% 47.8% 14.3% 66.7% 48.4% 52.% 22.1% 8.0% 20.1% 20		ssment (TSIA)										
Completion of Twelve or More Hours of Postsectordary Credit (Annual Graduates)	2014-15	7.1%	10.6%	7.3%	8.0%	13.8%	0.0%	17.8%	*	29.0%	0.7%	9.4%	0.0%
Completion of Twelve or More Hours of Postsectordary Credit (Annual Graduates)	Completion of Two or More Ac	dvanced/Dua	Credit Cours	es in Current	and/or Prior \	ear (Annual	Graduates)						
Any subject 2014-15 10.6% 10.9% 2.9% 7.2% 16.7% 0.0% 28.9% * 9.7% 1.1% 5.5% 0.0% 2.0% 2.0% 1.1% 5.5% 0.0% 2.0% 2.0% 1.1% 5.5% 0.0% 2.0% 2.0% 1.1% 5.5% 0.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0% 2.0								66.7%	*	48.4%	5.2%	22.1%	8.0%
APIB Course Completion (Annual Graduates) 2014-15	•	Hours of Po	stsecondary (Credit (Annua	Graduates)								
CTE Coherent Sequence (Annual Graduates) 2014-15		10.6%	10.9%	2.9%	7.2%	16.7%	0.0%	28.9%	*	9.7%	1.1%	5.5%	0.0%
CTE Coherent Sequence (Annual Graduates) 2014-15	AP/IB Course Completion (Ann	nual Graduat	es)										
CTE Coherent Sequence (Annual Graduates) 2014-15	•		•	14.6%	19.6%	37.7%	14.3%	57.8%	*	32.3%	2.6%	16.9%	2.0%
2014-15 46.6% 52.7% 44.6% 51.1% 57.6% 0.0% 28.9% * 61.3% 56.9% 51.3% 48.0% 20.13-14 46.4% 60.3% 4.8% 27.1% 27.1% 0.2% 0.7% - 0.5% 6.1% 23.0% 0.4% 0.4% 20.13-14 46.4% 60.3% 4.8% 27.1% 27.1% 0.2% 0.7% - 0.5% 6.1% 23.0% 0.4% 0.4% 20.1% 20.2% 2													
APJB Results (Participation) All Subjects 2015 24.9% 13.2% 5.2% 9.1% 19.2% 7.7% 42.1% * * * 10.4%	•												
AP/B Results (Participation) All Subjects 2015 24.9% 13.2% 5.2% 9.1% 19.2% 7.7% 42.1% *10.4% n/a 6.3% n/a 2014 23.5% 12.1% 5.6% 8.3% 16.2% 15.4% 51.5% *14.1% n/a 6.6% n/a 2014 15.0% 7.6% 3.5% 5.1% 10.7% 15.4% 25.2% *7.5% n/a 3.5% n/a 2014 15.0% 7.6% 3.5% 5.1% 10.7% 15.4% 25.2% *7.5% n/a 3.5% n/a 2014 15.0% 7.6% 3.5% 5.1% 10.7% 15.4% 25.2% *7.5% n/a 3.5% n/a 2014 15.0% 7.6% 3.5% 5.1% 10.7% 15.4% 25.2% *7.5% n/a 3.5% n/a 2014 6.5% 2.3% 0.3% 1.1% 2.8% 0.0% 3.1% *0.0% n/a 1.0% n/a 2014 6.5% 2.3% 0.3% 1.1% 2.8% 0.0% 3.1% *0.0% n/a 1.0% n/a 2014 6.5% 2.3% 0.3% 1.1% 2.8% 0.0% 17.9% 2015 10.2% 3.6% 1.3% 2.5% 5.2% 0.0% 17.9% 2016 10.2% 3.6% 1.3% 2.5% 5.2% 0.0% 17.9% 2016 10.2% 3.6% 1.3% 2.5% 5.2% 0.0% 17.9% 2016 10.2% 3.6% 1.3% 2.5% 5.2% 0.0% 17.9% 2016 14.4% 6.0% 3.0% 1.1% 3.1% 7.7% 20.4% *1.6% n/a 0.9% n/a 2014 13.8% 5.8% 3.4% 1.1% 7.2% 15.4% 26.2% *12.5% n/a 3.5% n/a 2014 13.8% 5.8% 3.4% 1.1% 7.2% 15.4% 26.2% *12.5% n/a 3.5% n/a 2014 13.8% 5.8% 3.4% 2.0% 2.0% 2.7% 27.4% *3.3% n/a 19.4% n/a 2014 3.1% 2.5.% 13.8% 2.5.% 14.3% 2.0.0% 2.0.% 14.2% 2.0.% 14.3% 1.0.% 14.3% n/a 2014 3.1% 2.5.% 13.6% 2.0.% 2.0.% 2.0.% 2.0.% 14.2% 1.0.% 14.3% n/a 2014 3.1% 2.5.% 13.6% 2.0.% 2.0.% 2.0.% 2.0.% 2.0.% 1.0.% 14.2% 1.0.% 14.3% 1.0.% 14.2% 1.0% 14.2%									*				48.0%
All Subjects 2015	2013-14	46.4%	60.3%	4.8%	27.1%	27.1%	0.2%	0.7%	-	0.5%	6.1%	23.0%	0.4%
2015	•												
2014 23.5% 12.1% 5.6% 8.3% 16.2% 15.4% 51.5% * 14.1% n/a 6.6% n/a	•	24 0%	13 2%	5 20%	Ω 1%	10 2%	7 7%	42 1%	*	10.4%	n/a	6 3%	n/a
English Language Arts 2015 15.1% 8.3% 4.0% 5.3% 12.6% 0.0% 24.2% * 7.5% n/a 3.5% n/a 3.9% n/a 2014 15.0% 7.6% 3.5% 5.1% 10.7% 15.4% 25.2% * 7.8% n/a 3.9% n/a 3.9% n/a 2014 15.0% 7.6% 3.5% 1.4% 2.8% 0.0% 30.1% * 3.0% n/a 1.4% n/a 2014 6.5% 2.3% 0.3% 1.4% 2.8% 0.0% 30.1% * 0.0% n/a 1.0% n/a 1.0% n/a 2014 6.5% 2.3% 0.3% 1.4% 2.8% 0.0% 30.1% * 0.0% n/a 1.0% n/a 5cience 2015 10.2% 3.6% 1.3% 2.5% 5.2% 0.0% 17.9% * 1.5% n/a 1.6% n/a 0.9% n/a 2014 6.9% 2.4% 0.3% 1.7% 3.1% 7.7% 20.4% * 1.6% n/a 0.9% n/a 2014 6.9% 2.4% 0.3% 1.7% 3.1% 7.7% 20.4% * 1.6% n/a 0.9% n/a 2.6% n/a 2014 13.8% 5.8% 3.4% 4.1% 7.2% 15.4% 26.2% * 12.5% n/a 3.5% n/a 3.5% n/a 2.6% n/a 2.5% 14.4% 6.0% 3.0% 4.1% 7.2% 15.4% 26.2% * 12.5% n/a 3.5% n/a 2.6% n/a 2.5% n/a 2.5% 14.3% 20.0% 26.7% * 47.2% - 33.3% n/a 17.8% n/a 19.4% n/a 2014 51.3% 25.6% 14.3% 20.0% 26.7% * 47.2% - 33.3% n/a 17.8% n/a 19.4% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% - 40.0% n/a 14.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% - 45.2% - 7 n/a 11.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% - 7 n/a 25.0% n/a 25.0													
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2014 6.9% 2.4% 0.3% 1.7% 3.1% 7.7% 20.4% * 1.6% n/a 0.9% n/a Social Studies 2015 14.4% 6.0% 3.0% 4.1% 8.2% 7.7% 27.4% * 3.0% n/a 2.6% n/a 2014 13.8% 5.8% 3.4% 4.1% 7.2% 15.4% 26.2% * 12.5% n/a 3.5% n/a AP/IB Results (Examinees >= Criterion) AII Subjects 2015 49.1% 25.2% 12.1% 18.0% 29.0% * 42.5% * 14.3% n/a 19.4% n/a 2014 51.3% 25.6% 14.3% 20.0% 26.7% * 47.2% - 33.3% n/a 17.8% n/a English Language Arts 2015 43.7% 22.2% 8.0% 11.0% 27.4% - 47.8% - 20.0% n/a 9.4% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a Mathematics 2015 51.7% 25.9% * 18.2% 29.9% - 30.4% - * 10.0% n/a 14.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% - * n/a 11.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% - * n/a 25.0% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * * n/a 16.3% n/a		10 2%	3.6%	1 3%	2 5%	5 2%	0.0%	17 0%	*	1 5%	n/a	1 6%	n/a
Social Studies 2015									*				
2015		0.970	2.470	0.570	1.7 /0	3.170	7.770	20.470		1.070	II/a	0.570	11/a
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2014 51.3% 25.6% 14.3% 20.0% 26.7% * 47.2% - 33.3% n/a 17.8% n/a English Language Arts 2015 43.7% 22.2% 8.0% 11.0% 27.4% - 47.8% - 20.0% n/a 9.4% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a Mathematics 2015 51.7% 25.9% * 18.2% 29.9% - 30.4% - * n/a 11.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% n/a 25.0% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a	•	40 1%	25 2%	12 1%	18 0%	20.0%	*	12 5%	*	1/1 30%	n/a	10 /1%	n/a
English Language Arts 2015													n/a
2015 43.7% 22.2% 8.0% 11.0% 27.4% - 47.8% - 20.0% n/a 9.4% n/a 2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a Mathematics 2015 51.7% 25.9% * 18.2% 29.9% - 30.4% - * n/a 11.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% n/a 25.0% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a	=* : :	31.370	23.070	14.570	20.070	20.7 /0		→/ .∠ / 0	_	JJ.J/0	II/a	17.070	11/a
2014 44.7% 25.7% 13.6% 20.8% 27.2% * 42.3% - 40.0% n/a 14.9% n/a Mathematics 2015 51.7% 25.9% * 18.2% 29.9% - 30.4% - * n/a 11.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% n/a 25.0% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a		/\2 70/ ₋	22 20/-	8 Nº/	11 0%	27 4%	_	47 9 %	_	20.0%	n/a	Q 10%	n/a
Mathematics 2015 51.7% 25.9% * 18.2% 29.9% - 30.4% - * n/a 11.9% n/a 2014 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% n/a 25.0% n/a 25.0% n/a 25.0% Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a													n/a
2015 51.7% 25.9% * 18.2% 29.9% - 30.4% - * n/a 11.9% n/a 2014 53.6% 30.3% * 11.9% 35.1% - 45.2% n/a 25.0% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a		11 .7 /0	23.7 /0	13.070	20.070	Z1.Z/U		72.370	_	+0.0 /0	II/a	17.5/0	11/a
2014 53.6% 30.3% * 11.9% 35.1% - 45.2% n/a 25.0% n/a Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a		51 7%	25 0%	*	18 7%	29.0%	_	30.4%	_	*	n/a	11 0%	n/a
Science 2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a				*					_	_			n/a
2015 35.4% 18.9% 12.5% 13.8% 17.5% - 58.8% - * n/a 16.3% n/a		33.070	30.3 /0		11.570	JJ. 1 /0	-	→ J.∠ /0	_	-	II/a	25.070	11/a
		35 10%	18 0%	12 5%	13.8%	17 5%	_	58.8%	_	*	n/a	16 3%	n/a
	2014	45.7%	22.5%		8.0%	24.7%	*	42.9%	_	*	n/a	20.0%	n/a

	State	Region 03	African American	Hispanic	White	American Indian	Asian	Pacific Islander N	Two or More Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >	= Criterion)											
Social Studies	,											
2015	40.1%	18.3%	10.5%	9.0%	21.8%	*	38.5%	*	*	n/a	13.9%	n/a
2014	41.6%	12.5%	4.8%	8.9%	13.8%	*	29.6%	-	0.0%	n/a	4.0%	n/a
SAT/ACT Results												
Tested												
Class of 2015	68.3%	51.5%	58.3%	37.6%	65.3%	14.3%	80.0%	*	64.5%	n/a	37.8%	n/a
Class of 2014	66.3%	51.4%	56.8%	37.5%	63.7%	85.7%	82.4%	-	46.4%	n/a	35.0%	n/a
At/Above Criterion												
Class of 2015	24.3%	17.1%	3.8%	10.1%	24.4%	*	33.3%	*	0.0%	n/a	7.6%	n/a
Class of 2014	25.1%	18.9%	5.2%	9.8%	26.4%	16.7%	40.5%	-	15.4%	n/a	8.2%	n/a
Average SAT Score												
All Subjects												
Class of 2015	1394	1400	1226	1327	1466		1577	*	1336	n/a	1292	n/a
Class of 2014	1417	1397	1251	1322	1460	1356	1587	-	1384	n/a	1287	n/a
English Language Arts an												
Class of 2015	912	916	803	873	958	-	1001	*	860	n/a	842	n/a
Class of 2014	925	908	812	862	949	900	1014	-	901	n/a	835	n/a
Mathematics												
Class of 2015	482	484	423	455	508	-	576	*	476	n/a	450	n/a
Class of 2014	491	489	439	460	511	456	573	-	483	n/a	452	n/a
Average ACT Score												
All Subjects												
Class of 2015	20.6	19.7	16.5	18.3	21.2	*	21.8	-	18.6	n/a	17.7	n/a
Class of 2014	20.6	19.5	16.9	17.6	20.8	*	19.7	-	19.4	n/a	17.4	n/a
English Language Arts												
Class of 2015	20.1	19.2	15.8	17.9	20.8	*	21.2	-	17.6	n/a	16.9	n/a
Class of 2014	20.0	18.9	16.1	16.9	20.3	*	18.7	-	19.1	n/a	16.5	n/a
Mathematics												
Class of 2015	20.9	19.8	16.9	18.4	21.3	*	22.6	-	19.9	n/a	18.1	n/a
Class of 2014	21.2	20.1	17.5	18.5	21.3	*	21.5	-	19.0	n/a	18.2	n/a
Science												
Class of 2015	20.7	19.9	17.1	18.6	21.3	*	22.0	-	19.0	n/a	18.3	n/a
Class of 2014	20.7	19.7	17.4	17.9	20.9	*	20.0	-	19.7	n/a	17.9	n/a
Graduates Enrolled in TX In	stitution of Hig	her Education	(IHE)									
2013-14	57.5%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl			ediation									
2013-14	70.5%	68.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Education Service Center REGION 03: VICTORIA

	Re	gion	Sta	ate
Student Information	Count	Percent	Count	Percent
Total Students:	54,259	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	121	0.2%	13,009	0.2%
Pre-Kindergarten	2,304	4.2%	220,390	4.2%
Kindergarten	3,925	7.2%	376,505	7.1%
Grade 1	4,210	7.8%	409,767	7.8%
Grade 2	4,290	7.9%	411,080	7.8%
Grade 3	4,289	7.9%	409,157	7.7%
Grade 4	4,035	7.4%	396,895	7.5%
Grade 5	3,990	7.4%	393,941	7.5%
Grade 6	3,893	7.2%	390,379	7.4%
Grade 7	4,012	7.4%	389,411	7.4%
Grade 8	3,988	7.3%	386,455	7.3%
Grade 9	4,489	8.3%	428,470	8.1%
Grade 10	3,957	7.3%	386,290	7.3%
Grade 11	3,617	6.7%	351,888	6.7%
Grade 12	3,139	5.8%	320,615	6.1%
Ethnic Distribution:				
African American	4,756	8.8%	666,933	12.6%
Hispanic	30,750	56.7%	2,760,302	52.2%
White	17,284	31.9%	1,507,225	28.5%
American Indian	77	0.1%	20,855	0.4%
Asian	602	1.1%	212,973	4.0%
Pacific Islander	19	0.0%	7,392	0.1%
Two or More Races	771	1.4%	108,572	2.1%
Economically Disadvantaged	33,518	61.8%	3,118,758	59.0%
Non-Educationally Disadvantaged	20,741	38.2%	2,165,494	41.0%
English Language Learners (ELL)	4,450	8.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	1,301	2.3%	76,611	1.4%
At-Risk	24,247	44.7%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	3,265	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):	3,203	100.070	313,337	100.070
African American	314	9.6%	39,692	12.7%
Hispanic	1,554	47.6%	148,966	47.5%
White	1,313	40.2%	104,377	33.3%
American Indian	7	0.2%	1,335	0.4%
Asian	, 45	1.4%	13,090	4.2%
Pacific Islander	1	0.0%	486	0.2%
Two or More Races	31	0.0%	5,451	1.7%
I WU UI IVIUIE NACES	31	0.970	3,431	1.7%

Education Service Center REGION 03: VICTORIA

	Re	gion	State		
Student Information	Count	Percent	Count	Percent	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	560	17.2%	46.723	14.9%	
Recommended H.S. Program/DAP	1,871	57.3%	251,524	80.3%	
Foundation High School Plan (No Endorsement)	175	5.4%	8,982	2.9%	
Foundation High School Plan (Endorsement)	5	0.2%	523	0.2%	
Foundation High School Plan (DLA)	654	20.0%	5,645	1.8%	
Special Education Graduates	267	8.2%	23,541	7.5%	

	- Non-Special Edu	- Special Educ	- Special Education Rates -	
Student Information	Region	State	Region	State
		<u>, </u>	- ,	
Retention Rates by Grade:				
Kindergarten	4.3%	1.9%	14.9%	8.2%
Grade 1	5.8%	4.1%	9.2%	7.4%
Grade 2	3.5%	2.7%	2.9%	3.4%
Grade 3	2.2%	2.0%	1.2%	1.6%
Grade 4	1.3%	1.0%	0.9%	0.8%
Grade 5	0.9%	0.9%	2.2%	1.0%
Grade 6	0.5%	0.6%	0.4%	0.8%
Grade 7	0.9%	0.8%	0.8%	0.9%
Grade 8	0.8%	0.8%	1.8%	1.3%
Grade 0	0.070	0.070	1.070	1.570
	_			
		gion		tate
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##				
	133	0.5%	7,834	0.3%
Underreported Students	133	0.5%	7,034	0.3%
				.
Class Size Information	·	Region		State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility red	cords):		
Elementary:				
Kindergarten		18.4		18.9
Grade 1		18.7		19.1
Grade 2		18.9		19.1
Grade 3		18.7		19.1
Grade 4		18.1		19.0
Grade 5		18.3		20.8
Grade 6		17.6		20.4
Glade 0		17.0		20.4
Secondary:				
English/Language Arts		14.5		17.1
Foreign Languages		16.2		19.1
Mathematics		14.9		18.1
Science		16.3		19.1
Social Studies		16.3		19.5
		10.5		15.5

Education Service Center REGION 03: VICTORIA

	Re	Si	ate	
Staff Information	Count	Percent	Count	Percent
	· · · · · · · · · · · · · · · · · · ·			
Total Staff	8,173.5	100.0%	688,142.2	100.0%
Professional Staff:	4,959.1	60.7%	442,538.0	64.3%
Teachers	3,977.2	48.7%	347,272.1	50.5%
Professional Support	630.7	7.7%	67,755.2	9.8%
Campus Administration (School Leadership)	238.1	2.9%	20,170.5	2.9%
Central Administration	113.1	1.4%	7,340.2	1.1%
Educational Aides:	1,085.9	13.3%	65,803.2	9.6%
Auxiliary Staff:	2,128.5	26.0%	179,800.9	26.1%
Total Minority Staff:	2,863.0	35.0%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	160.7	4.0%	34,949.8	10.1%
Hispanic	621.0	15.6%	90,214.9	26.0%
White	3,155.7	79.3%	211,190.4	60.8%
American Indian	7.4	0.2%	1,242.9	0.4%
Asian	16.0	0.4%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	16.3	0.4%	3,720.6	1.1%
Males	872.7	21.9%	81,756.8	23.5%
Females	3,104.4	78.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	31.1	0.8%	3,524.0	1.0%
Bachelors	3,340.3	84.0%	259,559.7	74.7%
Masters	588.5	14.8%	82,029.5	23.6%
Doctorate	17.2	0.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	347.3	8.7%	27,995.4	8.1%
1-5 Years Experience	958.3	24.1%	94,786.9	27.3%
6-10 Years Experience	700.2	17.6%	75,285.1	21.7%
11-20 Years Experience	1,085.3	27.3%	94,649.7	27.3%
Over 20 Years Experience	886.1	22.3%	54,555.0	15.7%
Number of Students per Teacher	13.6	n/a	15.2	n/a

Education Service Center REGION 03: VICTORIA

Staff Information	Region	State
Average Years Experience of Teachers:	12.3	10.9
Average Years Experience of Teachers with District:	7.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,867	\$45,507
1-5 Years Experience	\$41,387	\$47,996
6-10 Years Experience	\$44,686	\$50,459
11-20 Years Experience	\$49,447	\$53,794
Over 20 Years Experience	\$55,505	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,267	\$51,891
Professional Support	\$53,242	\$61,145
Campus Administration (School Leadership)	\$69,410	\$75,654
Central Administration	\$89,453	\$99,111
Instructional Staff Percent:	65.2	64.5
Turnover Rate for Teachers:	20.5	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	43.2	1,116.6
Educational Aides	10.3	230.6
Auxiliary Staff	46.8	493.6
Contracted Instructional Staff:	97.6	1,914.4

Texas Academic Performance Report 2015-16 Region Profile

	Re	St	State	
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4.286	7.9%	968,569	18.3%
Career & Technical Education	12.870	23.7%	1.284.748	24.3%
Gifted & Talented Education	2,736	5.0%	404,540	7.7%
Special Education	4,981	9.2%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	62.1	1.6%	20,650.0	5.9%
Career & Technical Education	213.2	5.4%	15,311.2	4.4%
Compensatory Education	165.3	4.2%	10,066.4	2.9%
Gifted & Talented Education	51.8	1.3%	6,656.1	1.9%
Regular Education	3,082.2	77.5%	252,100.4	72.6%
Special Education	306.0	7.7%	30,567.0	8.8%
Other	96.5	2.4%	11,921.0	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.